Mennonite History for Young People

Worksheet 1

Who am I? My Family History *and*

Volume 4: Leaving Russia – The Journey to Canada

Parts I, II, and III will require you to interview your parents and grandparents, if possible. These assignments will prepare you for your Final Family History Projects.

Part IV asks you to answer questions based on selected readings from Volume 4 of the Mennonite History for Young People series.

**Part I – You and Your Ancestors**

First you need to write down some basic information about yourself and your

ancestors. Ancestors include your parents, grandparents, great grandparents and so on. They **do not** include aunts and uncles and cousins. Those are your *relatives* but not ancestors.

For each of the following questions, you will answer about yourself and then your parents (if possible).

1. What is your eye color? \_\_\_\_\_\_\_\_\_\_\_\_ Mom’s \_\_\_\_\_\_\_\_\_\_\_\_ Dad’s \_\_\_\_\_\_\_\_\_\_\_\_

2. What is your hair color? \_\_\_\_\_\_\_\_\_\_\_\_ Mom’s \_\_\_\_\_\_\_\_\_\_\_\_ Dad’s \_\_\_\_\_\_\_\_\_\_\_\_

3. How tall are you? \_\_\_\_\_\_\_\_\_\_\_\_ Mom \_\_\_\_\_\_\_\_\_\_\_\_ Dad \_\_\_\_\_\_\_\_\_\_\_\_

4. What is your shoe size? \_\_\_\_\_\_\_\_\_\_\_\_ Mom’s \_\_\_\_\_\_\_\_\_\_\_\_ Dad’s \_\_\_\_\_\_\_\_\_\_\_\_

In Science you will learn about genetics, which is fascinating to learn how that works, but for now just answer some questions to explore ways you might be similar to your parents.

1. Is your nose more like your Mom’s or Dad’s? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Do you laugh more like your Mom or Dad? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Who do people say you look like? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. What is your favorite thing to eat that your Mom cooks? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. What is your favorite thing to eat that your Dad cooks? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. What is something you like to eat that your Grandma makes? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. What is something you like to do or wish you could do with one of your Grandpas? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

For these next questions you can ask your parents for help if you need to.

8. What is your Mom’s date of birth? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. What is your Mom’s place of birth? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10. What is your Dad’s date of birth? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

11. What is your Dad’s place of birth? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

12. What is your **Maternal[[1]](#footnote-1)** Grandma’s date of birth? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

13. What is your Maternal Grandma’s place of birth? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

14. What is your Maternal Grandpa’s date of birth? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

15. What is your Maternal Grandpa’s place of birth? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

16. What is your **Paternal[[2]](#footnote-2)** Grandma’s date of birth? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

17. What is your Paternal Grandma’s place of birth? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

18. What is your Paternal Grandpa’s place of birth? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

19. What is your Paternal Grandpa’s place of birth \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Part II – Family History**

For the next part of this assignment, you are asked to tell the history about how your family came to be living in this area. Answer the following questions in the space provided below.

Where have you lived before? Where have your parents lived before? Tell about all the places where your grandparents have lived. If you know about or can find out, also write about all the places your great grandparents have lived.

What kinds of things did your parents and grandparents do for fun growing up? Did they have hard things that they had to go through? What kind of work did they do? Is the house they lived in at your age like the house you live in now? What chores did they do as kids?

This does not have to be a good copy. You can just jot your notes on a page of loose leaf and attach it to this Worksheet.

**Part III - Languages You Speak**

1. Please write down the languages you speak and a few of your favourite

phrases in each of those languages.(They need to be school appropriate.) E.g.

**I speak English --That’s awesome! Quiet please! Vans are sweet!**

**I also speak Spanish – Hola, como estas? Donde esta el bano? Quiero chocolate!**

**I am trying to learn Low German -- Here is the sentence that I have been working on this week: Du bas zoya kluak.**

Now write yours.

2. What are three of your Mom’s most used phrases in English or Low German?

1)

2)

3)

3. What are three of your Dad’s most common phrases in English or Low German?

1)

2)

3)

4. Do your parents have any phrases they use that involve Spanish or a mixture of

German and English? (Please list at least two phrases if you can.)

**Part IV - Reading Comprehension Activity for Volume Four – Leaving Russia**

Appendices I, II, III pgs. 65-71 (Begins with *Baptized Again – Mennonite Beginnings)*

**Note:** Do **not** complete this assignment in an actual text book. Photocopied pages are provided for you for.

**As you read through the article:** 1. Highlight dates and people’s names. 2. Underline the sentences that contain bolded words. 3. In the margins and at the bottom of each page, summarize the information you have just read.

**After you have read through the article:** Answer the following questions:

1. The following words are bolded in the article. Find the bolded word

and read the sentence containing the word. Using context clues, information

given by the surrounding words, write what you think the word means.

a) corrupt

b) rebels

c) monks

d) Scripture

e) Latin

f) pious

g) stricken with grief

h) inequality

i) shrewd

j) infant

k) reformer

2. Who were Menno Simon’s school teachers as a boy? The answer is under the heading *A Priest* W*onders About a Right Path*.

3. What did Menno Simons do that helped him make his sermons better? The answer is under the heading *Menno Simons Learns Something New*.

4. What does the term Anabaptist mean?

5. What happened to Peter Simons? He is the man they think might have been Menno’s brother. The answer is under the section titled *Tragedy*.

6. Why did Menno agree to become a leader of the Anabaptists? (pg. 68)

7. What were the 3 things Johann Wiebe wanted to correct? (pg. 68 -71)

1)

2)

3)

8. Do you know of any reformers, people who try to correct things, in your family or in your church today?

1. **Maternal** means, of your mother. In this case it means, your Mom’s Mom. [↑](#footnote-ref-1)
2. **Paternal** means, of your father. In this case it means, your Dad’s Mom. [↑](#footnote-ref-2)